

Cesar Chavez Academy Intermediate



Cesar Chavez Academy

- 18 classroom teachers; 6 of 3rd grade, 6 of 4th grade, 6 of 5th grade.
- 1 teacher for music, P.E. and art.
- 1 certified reading interventionist, 2 highly-qualified aides for reading, 3 certified math interventionist, 3 special education teacher, 3 Least Restrictive Environment Aides and 5 one-on-one aids.

Tier 1-Basic Structure

- School procedures and behavior expectations.
- Behavior matrix....
consistency

Tier 1 School- Wide Expectations

- 89% of students in Tier 1
- PBIS Staff Handbook
- Matrix in classrooms and behavior expectations are posted in every area of the school
- School pledge and anti-bullying pledges are recited each morning
- School-wide PBIS kick-off assembly with mock party
- Focus on facts and matrix when dealing with behavior
- Office referral and think-sheet (orange) procedures and support

Tier 1 Teacher Expectations

- All staff members have a training in August and all new staff attend Wayne RESA training for tier 1
- Teachers are required to teach and reinforce appropriate behaviors.
- Reviewing of the behavior matrix occurs monthly
- DOJO points and a card flipping system are used with fidelity
- Data is entered daily in Google Drive

How are DOJO Points and the card flipping system used?

- ❑ DOJO points are used before you flip a student's card for a specific behavior and to reinforce good behavior.
- ❑ Positive DOJO points can be turned in for rewards such as candy, pencils, computer time, lunch with the teacher etc...
- ❑ DOJO is used to communicate with parents and parents have access on their phones
- ❑ Teachers other than the classroom teachers also have access and use the system when students are out of the regular classroom.

Class DOJO Sample

- <https://teach.classdojo.com/#/classes/562e41c80d07f77c65409817/points>

Rewards and Consequences

- Monthly green parties!! Electronics day, movie day, Pictionary, minute to win it, craft, extra recess, etc. (about 30 min) All students attend!!
- Monthly clubs with mentor teachers:
 - book club
 - movie club
 - origami club
 - and more

Tier 2 Interventions

- 8% of students receive Tier 2 interventions
- Tier 2 team includes all support staff and administration
- Tier 2 meetings are separate from Tier 1
- Academic and behavior CICO
- Individual Mentoring
- MTSS (RTI) monitoring
- Criteria: 3 yellows, 1 orange and teacher recommendation

Tier 3

- 3% of our students are in Tier 3
- Social work interventions often with social skills group
- Functional Behavior Assessments and Behavioral Intervention Plans are created
- Parents go over the plan with staff
- In some cases students are referred for Special Education Services.

CCA Intermediate PBIS Handbook

- ▣ <http://tinyurl.com/ccaupepbishandbook>