

Cesar Chavez Academy Intermediate

Parent Involvement Plan

In accordance with The No Child Left Behind Act of 2001

Parents, staff, and the building administrator have developed this Parent Involvement Plan in accordance with NCLB Section 1118 activities which are accomplished at **Cesar Chavez Academy Intermediate** in the ways listed in each section.

NCLB Section	Ways in Which Cesar Chavez Academy Intermediate Staff Accomplish these Activities
1118 (c) (1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved	An annual meeting is held which includes information for parents on: <ul style="list-style-type: none"> • Title one requirements and their rights to be involved.
1118 (c) (2) Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement	Meetings are offered at times convenient for parents and if needed, transportation, child care, and home visits can be arranged: <ul style="list-style-type: none"> • Parent teacher conferences are held both in the evening and in the afternoon to accommodate parent involvement. Children can also go to After school programs like tutoring or surround care.
1118 (c) (3) Involve parents in an ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan	Parents are involved in the development of the school improvement plan and Title I Program development in the following ways: <ul style="list-style-type: none"> • Parent surveys are completed once a year. Meetings with the principal are scheduled once a month to discuss any questions or concerns parents may have.
1118 (c) (4) (A) Provide parents of Title I children timely information	Parents are provided information regarding the school programs in the following ways: <ul style="list-style-type: none"> • Letters are sent home informing parents of the school programs such as RTI that are provided for all Title 1 students.
1118 (c) (4) (B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet	Parents are provided information about the school's curriculum, assessments, and proficiency level expectations in the following ways: <ul style="list-style-type: none"> • Monthly newsletters are sent home informing parents of curriculum, assessments and proficiency levels. • Parents can come to monthly meetings regarding curriculum, assessments, and other school programs.
1118 (c) (4) (C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child's education, and to respond to any suggestions as soon as possible	Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: <ul style="list-style-type: none"> • Monthly parent meetings with the Principal are arranged so that parents can share their opinions and make any suggestions. • Also, parents can come at anytime to discuss their concerns.
1118 (c) (5) Ensure that if the schoolwide program plan is not satisfactory to parents of	If parents are not satisfied with the school improvement plan or programs, they have opportunities to make comments by: <ul style="list-style-type: none"> • Monthly parent meetings and parent surveys.

participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency	
1118 (d) (1) Jointly, with parents, develop a compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement	The Parent/School Compact was developed...
1118 (d) (2) (A) Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child's achievement	The Parent/School Compact will be shared annually at Parent/Teacher Conferences each fall. This is an opportunity for the parents and the teacher to share ways in which they can jointly support the child's learning at home and school.
1118 (d) (2) (B) Provide frequent reports to parents on their child's progress	Student progress is reported to parents in several different ways at a variety of time throughout the school year including: <ul style="list-style-type: none"> • Progress reports are given to parents several weeks before report cards are sent out in order to ensure they know how their child is doing. • Report cards are sent out 4 times a year.
1118 (d) (2) (C) Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child's class, and observation of classroom activities	School staff ensure parents have access to communicate with them about their child's education in a variety of ways including: <ul style="list-style-type: none"> • Parents can communicate through phone, email, and parent meetings. • Parents can also view how their child is doing behaviorally on the class dojo app, which monitors student behavior throughout the day.
1118 (e) (1) Shall provide assistance to parents served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress	School staff annually shares the State's content expectations with parents, the state's annual assessment (MEAP) with parents, and how to monitor their child's progress. <ul style="list-style-type: none"> • The state assessments are explained at parent teacher conferences as well as monthly parent meetings.
1118 (e) (2) Shall provide materials and training to help parents work with their children at home to improve their children's achievement	Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include: <ul style="list-style-type: none"> • This training is provided at monthly parent meetings . • Newsletters are sent out monthly with various suggestions on how parents can help their children.
1118 (e) (3) Shall educate staff in the value and utility of parents' contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school	On-going professional development for staff on effective ways to increase parent involvement occurs annually.
1118 (e) (4) Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully	Coordination with other programs for parent involvement includes: <ul style="list-style-type: none"> • Monthly parent meetings and parent sign in logs.

participating in the education of their children	
1118 (e) (5) Shall ensure information is shared with parents in a language and format they can understand	Information is shared with parents in a language and format they can understand. Examples include: <ul style="list-style-type: none"> • Translators are provided for every meeting with parents. Sign in sheets for parent meetings are evidence.
1118 (e) (14) Shall provide other reasonable support for parental involvement activities as parents may request	Parents are provided with other reasonable support such as: <ul style="list-style-type: none"> • Access to all areas of the building according to ADA requirements. • All newsletters and memos are in English and Spanish. • Computer and app skills training is provided to parents when needed.
1118 (f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children	Staff provide opportunities for full parent participation: <ul style="list-style-type: none"> • Access to all areas of the building according to ADA requirements. • All communication with parents is done both in English and Spanish.